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ABSTRACT

This annotated guide is designed to provide assistance in the identification of resources useful in locating books about various subjects related to children or appropriate for various grade levels. The 17 sections include entries for 86 books and articles in and about the following areas: general subjects/all grade levels; best book lists; bibliotherapy; children's literature (foreign countries); curriculum connections; elementary school; exceptional children; gifted children; high interest/low vocabulary; high school/young adult; intermediate/middle school/junior high school; literary prizes; minorities; nonsexist literature; picture books; preschool/primary; and storytelling. Each entry provides the bibliographic citation, a one-paragraph abstract, Library of Congress call numbers, cross references to other entries, and suggestions for further reading. Introductory material includes a three-step process for locating books on various subjects in the library at Kearney State College, Nebraska. (SD)

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CURRICULUM AND MEDIA SECTION

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BIBLIOGRAPHIES OF CHILDREN'S BOOKS

THIS ANNOTATED GUIDE PROVIDES ASSISTANCE IN THE IDENTIFICATION OF RESOURCES USEFUL IN LOCATING CHILDREN'S BOOKS ABOUT VARIOUS SUBJECTS OR APPROPRIATE FOR VARIOUS GRADE LEVELS.

THE MOST SALIENT SOURCES ARE MENTIONED. ALL ARE HELD BY THIS LIBRARY. USERS ARE ENCOURAGED TO CONSULT THE CURRICULUM REFERENCE LIBRARIAN (lower level) OR THE REFERENCE LIBRARIANS (first floor) FOR ADDITIONAL INFORMATION.

IR053048

Compiled by Janet Stoeger Wilke
Curriculum/Reference Librarian
August 1989

"+" on a call number indicates a children's book located in the Curriculum Collection, lower level.

"*" on a call number indicates a reference book located in the Reference Collection, first floor.

TO USE THIS GUIDE:

--Select a subject or grade level of interest.

--Read the annotations listed under that heading, using the call number given locate the title(s) in the Library.

--Look through the title(s) (use the indexes, etc.) and find children's titles pertinent to the subject and/or grade level needed.

TO LOCATE THE ACTUAL CHILDREN'S BOOK(S):

--Search by author or title in the card catalog on first floor. The "+" symbol on a call number indicates a children's book held in the Curriculum Collection, lower level.

--Titles that the Library does not hold may be requested on Interlibrary Loan from another Library. Go to the Reference Desk on first floor to inquire about that process.

LOCATING CHILDREN'S BOOKS ON VARIOUS SUBJECTS:

A THREE STEP PROCESS

1. To locate children's books in this Library search under the subject needed in the card catalog on first floor.

   For example:
   Holidays--Juvenile Literature
   Divorce--Juvenile Fiction
   Divorce--Juvenile Literature
   Color--Juvenile Fiction
   Color--Juvenile Literature

   NOTE: Not all of the children's books have been given subject headings.

   To complete the search begun above:

2. Use the various resources identified in this guide or search for similar resources in the card catalog. Subjects to search under include:

   Children's Literature--Bibliography
   Children's Literature--History and Criticism
   Children's Stories--History and Criticism
   Picture-books for Children
   Young Adult Literature--History and Criticism

   Ask a Reference Librarian for more suggestions.

3. Contact the Curriculum Librarian (lower level) or the Reference Librarians (first floor) for lists of children's books on a variety of subjects (food, mittens, the #3 in the title, etc.) and held in this Library.

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PICTURE-BOOKS FOR CHILDREN

PRESCHOOL/PRIMARY

STORY TELLING

ALL SUBJECTS/ALL GRADE LEVELS

* Z 1037 .A87 1981

Association For Library Service To Children. LET'S READ TOGETHER: BOOKS FOR FAMILY ENJOYMENT. 4th ed., A.L.A., 1981.

Over 40 subject headings, including wordless picture books, family stories, the arts, and divorce give access to children's works. Annotations include grade and age designation symbol for preschool-grade 8 and up.

* Z 1037 .A1 C483

SUBJECT GUIDE TO CHILDREN'S BOOKS IN PRINT; R.R. Bowker, (current date).

A subject guide to the books listed in the reference work CHILDREN'S BOOKS IN PRINT. Titles appear under approximately 6,337 subject categories.

Entries include grade level designation. All works are currently available for purchase.

PN 1009 A1 A47

Anderson, William. A NEW LOOK AT CHILDREN'S LITERATURE. Wadsworth, 1972.

A general survey of children's literature. Part four is a 500-title annotated bibliography of books for children including mythology, fantasy, prose fiction, poetry, picture books, biography and information books. Includes suggested age levels.

PN 1009 .A1 A7 1981

Arbuthnot, May Hill. CHILDREN AND BOOKS, Scott, Foresman, 1981.

A textbook discussion of children's literature. Includes extensive bibliographies of titles on a wide variety of subjects and all grade levels. Many entries are annotated and include notation of religious or ethnic group representation and suggested age level.

See also earlier edition.

Z 1037.1 .B84

BUILDING A CHILDREN'S LITERATURE COLLECTION, Choice, 1975.

A suggested basic children's literature collection for academic libraries. Titles are grouped into broad headings such as fiction, picture and easy folklore, biography, poetry, and non-fiction.

Also includes a suggested reference collection for children's literature.

Z 1037 .E2 1957

Eaton, Anne Thaxter. TREASURE FOR THE TAKING: A BOOK LIST FOR BOYS AND GIRLS, Viking, 1957.

An extensive annotated list of children's books. Entries are arranged into 62 subjects including, circus, discoverers, tall tales, puppets, etc. Each entry includes suggested age level and information on illustrations when appropriate.

PN 1009 .A1 E32

Egoff, Sheila A. THURSDAY'S CHILD: TRENDS AND PATTERNS IN CONTEMPORARY CHILDREN'S LITERATURE, A.L.A., 1981.

A discussion of children's literature. Topics include realistic fiction, the problem novel, fantasy, science fiction, historical fiction, folklore, poetry, picture books. Chapters include lists of the works discussed. Includes an index.

Z 1037 .G54x

Gillespie, Margaret C. and John W. Conner. CREATIVE GROWTH THROUGH LITERATURE FOR CHILDREN AND ADOLESCENTS, Merrill, 1975.

A textbook approach to children's literature. Chapters 5-9 cover preschool through later adolescent years. Chapter summaries include selected annotated bibliographies of titles appropriate for the age.

Z 1037 .S757 1969

LET'S READ TOGETHER: BOOKS FOR FAMILY ENJOYMENT, 3rd ed., A.L.A. 1969.

Annotated lists of books on approximately 20 subjects including tall tales, important prople, special days, rhymes, etc. Entries are grouped by subject and age level, preschool to 14.

For earlier editions see: Z 1037 .S757 1964
Z 1037 .S757

PN 1009 .A1 S23

Sadker, Myra Pollack. NOW UPON A TIME: A CONTEMPORARY VIEW OF CHILDREN'S LITERATURE, Harper & Row, 1977.

A discussion of contemporary issues in children's literature. Includes bibliographies of titles about sex, growing old, death, minority groups, women, ecology, the handicapped. Titles are grouped for younger children and middle/upper grades, with recommended grade levels.

PN 1009 .A1 S58

Smith, James Steele. A CRITICAL APPROACH TO CHILDREN'S LITERATURE, McGraw-Hill, 1967.

A textbook approach to children's literature chapters include extensive lists of titles on a variety of subjects including family stories, nature, humor, poetry. symbolism, etc.

See also: Best Book Lists

BEST BOOK LISTS

* Z 1037 .G48 1981

Gillespie, John Thomas. BEST BOOKS FOR CHILDREN, PRESCHOOL THROUGH THE MIDDLE GRADES, 2nd ed., Bowker, 1981.

An annotated listing of 13,000 recommended books for recreational and curriculum use from preschool to advanced 6th grade readers. Titles are arranged under broad subject headings, such as imaginative stories, growing into maturity, and space exploration. In addition to basic bibliographic information, each entry includes suitable grade level designation and illustration information when appropriate.

* Z 1037 .A1 S93 1986

Sutherland, Zena. THE BEST IN CHILDREN'S BOOKS: THE UNIVERSITY OF CHICAGO GUIDE TO CHILDREN'S LITERATURE, 1979-1984. Univ. of Chicago, 1986.

All titles included received a rating of "recommended" in the periodical BULLETIN OF THE CENTER FOR CHILDREN'S BOOKS. Entries are in alphabetical order by author and include grade level designations. Indexes include author, title, developmental values, curricular use, reading level, and subject.

For previous editions of THE BEST IN CHILDREN'S BOOKS see:
*Z 1037 .A1 S92 (1973-1978)
*Z 1037 .A1 S8 (1966-1972)

See also: GOOD BOOKS FOR CHILDREN: A SELECTION OF OUTSTANDING CHILDREN'S BOOKS PUBLISHED 1950-1965.
*Z 1037 E15 1966

Z 1037 .A1 C49 1972

CHILDREN'S BOOKS OF THE YEAR, 1972. Child Study Press, 1973.

Annotated selection of over 600 children's books published in 1972 and intended for preschool through age 13. Entries are grouped by age level and subject including animals, growing up, sports, ecology, arts, etc.

Z 1037 E15 1962

Eakin, Mary K. GOOD BOOKS FOR CHILDREN: A SELECTION OF OUTSTANDING CHILDREN'S BOOKS PUBLISHED 1948-61, Univ. of Chicago, 1962.

An annotated list of 1,000 titles (100 from each of the 10 years 1948-57) that were favorably reviewed in the periodical BULLETIN OF THE CENTER FOR CHILDREN'S BOOKS. Includes subject/title index. Annotations include age level designation primary through senior high school.

Z 1037 .K83

Kujoth, Jean Spealman. BEST-SELLING CHILDREN'S BOOKS, Scarecrow, 1973.

Annotated descriptions of childrens books selling over 100,000 copies. Titles are listed by author, title, illustrator, year of original publication, number of copies sold, type of book, subject, and age level. Primary purpose of this book is provision of information on children's works important in various years.

Z
1037
.A4955
1977

NOTABLE CHILDREN'S BOOKS, 1940-1970, A.L.A., 1977.

An annotated list in author order of notable children's books published between 1940-1970. Criteria for inclusion are literary quality, originality of text and illustrations, clarity and style of language, excellence of illustrations, excellence of design and format, timelessness, subject matter of interest and value to children, and acceptance to children. Includes title and illustrator indexes.

See Also: Literary Prizes

BIBLIOTHERAPY

* Z 1037 .A1 G54

Gillis, Ruth J. CHILDREN'S BOOKS FOR TIMES OF STRESS: AN ANNOTATED BIBLIOGRAPHY, Indiana Univ., 1978. 2 vol.

An annotated list of 261 works dealing with the emotional aspects of a child's life. Selection was based on appropriateness of theme and suitability for children preschool to about age nine. Broad subject headings with many subheadings provide precise access. For example: behavior-laziness, difficult situation-dentist, and self concept-identity. Annotations include suggestions on when the book might be useful.

* PN 1009 .A1 R8 1976

Rudman, Masha Kabakow. CHILDREN'S LITERATURE: AN ISSUES APPROACH, Heath, 1976.

Each chapter discusses at length an issue such as siblings, death, or war, including how that topic is handled in children's literature and suggestions for activities. Also included is an annotated bibliography of childrens books relating to the subject. Suggested age levels are designated.

* Z 1037 .W67

Wilkin, Binnie Tate. SURVIVAL THEMES IN FICTION FOR CHILDREN AND YOUNG PEOPLE, Scarecrow, 1978.

Children surviving in a complex society is the focus of this work. Entries are grouped under topics such as aloneness, sexuality, peer pressure, religion, war. Annotations are lengthly but include no grade level designations. The work also includes a brief overview of children's literature from 1400 on, including representative works.

Z 7204 .S45 B47 1983

Bernstein, Joanne E., BOOKS TO HELP CHILDREN COPE WITH SEPARATION AND LOSS, 2nd edition, Bowker, 1983.

Includes annotations to 633 books for ages 3-16 relating to the experiences of separation and loss. Entries are arranged in thematic categories, such as death, divorce, illness. Each entry notes the books strengths and weaknesses and gives interest level and reading level. Four-hundred-twenty titles published since 1977 are included.

Z 1037 .A1 D678 1977

Dreyer, Sharon Spredemann. THE BOOKFINDER: A GUIDE TO CHILDREN'S LITERATURE ABOUT THE NEEDS AND PROBLEMS OF YOUTH AGED 2-15. American Guidance Service, 1977- .

Designed to aid in the location of books on several hundred psychological, behavioral, and developmental topics of concern to children and young adolescents, ages 2-15.

Subjects are very specific and include autonomy, decision making, homesickness, sibling. Annotations include commentary on the book and a general reading level.

PN
3347
.F54
1987

Field, Carolyn W. VALUES IN SELECTED CHILDREN'S BOOKS OF FICTION AND FANTASY. Library Professional Publications, 1987.

A discussion of 713 titles of fiction and fantasy that highlight positive values. Each chapter focuses on one topic including love of animals, cooperation, courage, love of people, humaneness, ingenuity, loyalty, maturing, responsibility, self-respect. Titles are grouped by early years, middle years and later years.

PN
1009
.Z6
K5

Kingston, Carolyn T. THE TRAGIC MODE IN CHILDREN'S LITERATURE, Teacher's College Press, 1974.

An examination of tragedy, rejection, entrapment, sensitivity, war, loss, in literature for children ages 8-12. Includes lengthy annotations of 55 titles.

PN
1009
.A1
T76
1986

TRIUMPHS OF THE SPIRIT IN CHILDREN'S LITERATURE, Library Professional Publications, 1986.

A discussion of the "human spirit" in children's literature as reflected in literature on the Depression, the Holocaust, Black children, abused children and other subjects. Includes a title index to the works discussed.

CHILDRENS LITERATURE - FOREIGN COUNTRIES

* Z 1037 .M945 1976 — THE BEST OF THE BEST: PICTURE, CHILDREN'S AND YOUTH BOOKS FROM 110 COUNTRIES OR LANGUAGES, Internatioanle Jugendbibliothek, 1976.

Entries are arranged by levels under individual countries. Titles are given in the language of the country and in English translation.

Z 1037 .A1 L57 1988 — Hancock, Joelie and Susan Hill. LITERATURE-BASED READING PROGRAMS AT WORK, Heninemann, 1987.

Useful for lists of children's books published in Australia.

Z 1037 .C544 1975 — Moss, Elaine. CHILDREN'S BOOKS OF THE YEAR: 1975, Hamish Hamilton, 1976.

Annotated list of children's books published in Great Britain in 1975.

CURRICULUM CONNECTIONS

Z 1037 .M32

Metzner, Seymour. AMERICAN HISTORY IN JUVENILE BOOKS: A CHRONOLOGICAL GUIDE. H.W. Wilson, 1966.

A listing of over 2,000 fiction and nonfiction works on American history. Each entry includes suggested grade level span. No annotations.

Z 1037 .P33 1982

Paulin, Mary Ann. CREATIVE USES OF CHILDREN'S LITERATURE, Library Professional Publications, 1982.

An extensive discussion of children's literature and how it can be used. A subject index includes over 2,000 subjects from abandonment to Zuni Indians, also grade levels as well as curricular relationships for some titles. The end of each chapter includes specialized subject categories of the books discussed. A bibliography of nonprint materials is also included.

For an earlier edition see: Z 1037 .P33 1982

Z 1037.9 .P64

Polette, Nancy. CELEBRATING WITH BOOKS, Scarecrow Press, 1977.

Lists of books and suggested activities for celebrating major holidays. Annotations include suggested elementary grade levels.

Z 1037 .C54454 1985

Roser, Nancy and Margaret Frith. CHILDREN'S CHOICES: TEACHING WITH BOOKS CHILDREN LIKE, I.R.A., 1983.

Designed to provide suggestions for effective use of children's favorite books in the classroom. Chapter endings include bibliographies of children's books on works by children, illustrations, for dreamers, and poetry. Also includes children's favorite works divided by age level-beginning to older readers.

ELEMENTARY SCHOOL

* Z 1037 .B723 — BOOKS FOR CHILDREN, 1960/65-1970/71. A.L.A. (7 vols.)

Compilation of reviews of books recommended by The Booklist. Arranged in broad subject order including religion, pure science, biography. Each entry includes age level designation for preschool through junior high.

* Z 1037 .C5443 1986 — CHILDREN' CATALOG. 15th ed., H.W. Wilson, 1986. (Supplements 1987, 1988)

An annotated directory to 5,715 fiction and non-fiction works for preschool through grade 6. Intent is inclusion of the best books for children. Organization is similar to that found in most school libraries. Includes author, title, subject, and analytical indexes.

* Z 1037 .E4 1984 — THE ELEMENTARY SCHOOL LIBRARY COLLECTION: A GUIDE TO BOOKS AND OTHER MEDIA, PHASES 1-2-3. Edited by Lois Winkel, Brodart, 1984.

Designed to serve as an aid in selecting and maintaining materials for a school library. ESLC recommends materials for preschool through grade 6. Formats include books (8,906) and other media such as filmstrips, kits, video, games, etc., (4,248). Entries are grouped by non-fiction, fiction, and easybooks, and include interest and readability levels. Includes author, title, and subject indexes. Also includes media for preschool children and books for independent reading.

* Z 1037 .N346 1985 — Monson, Dianne L. ADVENTURING WITH BOOKS: A BOOKLIST FOR PRE-K-GRADE 6. NCTE, 1985.

An annotated list of books published between 1981-1984 and selected for their literary and artistic quality. Entries are grouped by broad genres including, modern fantasy, contemporary realistic fiction, sciences, holidays. Subcategories aid selection of works with a specific focus. Each entry includes grade level, a critical statement about the work and indication of content. Where appropriate, information about illustrations is also given. Quality older books are recognized in lists appended to each major subject section.

For previous editions see: * Z 1037 .N265 1981
Z 1037 .N265 1977
Z 1037 .N265 1973

Z 1037 .A1 M883 1984 — Moss, Joy F. FOCUS UNITS IN LITERATURE, NCTE, 1984.

The focus unit is described as a basic framework for planning literary experiences. Several units are planned in depth including, toy animals, pig tales, night, sea, Japan, friendship, heroes and heroines, survival, giants, dragons, and authors Roger Duvoison and Joy Williams. Units are for grades 1-6 and include extensive lists of children's books appropriate for the subject.

See Also: Intermediate/Middle School/Junior High School
Picture-Books for Children
Preschool/Primary

EXCEPTIONAL CHILDREN

* Z 1037.9 .F73 1985

Friedberg, Joan Brest. ACCEPT ME AS I AM: BEST BOOKS OF JUVENILE NON-FICTION ON IMPAIRMENTS AND DISABILITIES, Bowker, 1985.

A selection guide to works published prior to 1984 which will encourage understanding and tolerance in all readers. Entries are arranged by broad categories of problem, disability, or impairment including physical, sensory and behavior problems. More specific headings under each category aid in locating works on topics such as deaf-blind, or mental retardation. Annotations are very lengthy and include grade level designations from preschool-12th grade.

Z 1037 .M28

PICK A TITLE II: A COLLECTION OF MEDIA ABOUT THE HANDICAPPED, Maryland St., Dept. of Ed., 1980.

Various media formats; books, cassettes, filmstrips, and others; are annotated and grouped by appropriate grade level, pre-school through adult. All titles reflect sensitivity to and full involvement of the handicapped in society.

Z 1039 .S55 A46

I READ, I SEE, I HEAR, I LEARN, A.L.A., 1971.

An annotated list of books and other media for the disadvantaged child. Entries are divides into four age-level categories: preschool, ages 5-8, ages 8-11, and 12-14.

GIFTED CHILDREN

Z
1039
.G55
B37
v.2

Baskin, Barbara Holland. BOOKS FOR THE GIFTED CHILD, Bowker, 1988.

Annotated bibliography of books for the gifted. Genre include picture books, fiction, nonfiction, poetry, folklore, biography. Annotations include indication of grade levels: beginning, intermediate, or advanced. Includes title, level, and subject index.

Z
1039
.G55
P63
1984

Polette, Nancy. BOOKS AND REAL LIFE: A GUIDE FOR GIFTED STUDENTS AND TEACHERS, McFarland, 1984.

An annotated list of books that are realistic and psychologically sound approaches in examining the losses of life which all humans face. Entries are grouped into two sections, preschool/primary and junior novels. A subject index directs users to works on death, family life, rejection, stepparents, etc.

HIGH INTEREST - LOW VOCABULARY

* Z 1039 .S5 W58 1975

Withrow, Dorothy E. GATEWAYS TO READABLE BOOKS: AN ANNOTATED GRADED LIST OF BOOKS IN MANY FIELDS FOR ADOLESCENTS WHO ARE RELUCTANT TO READ OR FIND READING DIFFICULT, H.W. Wilson, 1975.

A guide to the selection of reading material of special interest to adolescents whose reading ability falls below expected levels. Each of the over 1,000 annotated entries include an estimated grade level of difficulty. Organization is by subject including, animal life, folk tales, science, and sports. Includes a listing of books in series and author, title, and reading difficulty indexes.

Z 1039 .S5 G7 1980

Graves, Michael F. EASY READING: BOOK SERIES AND PERIODICALS FOR LESS ABLE READERS, I.R.A., 1980.

A description of 43 book series and 6 periodicals for secondary students reading below recommended levels. Each entry includes a general overview of the series and then a more detailed description of a representative book, story, or article from the series. Each series is evaluated for its appeal to the intended audience. Includes reading level and interest level designations.

Z 1039 .S5 N4 1984

HIGH INTEREST EASY READING FOR JUNIOR AND SENIOR HIGH SCHOOL STUDENTS. 4th edition, N.C.T.E., 1984.

Annotates approximately 400 recommended books of interest to the reluctant high school reader. Arranged alphabetically within eighteen categories including adventure, trivia, careers, fantasy, and history. Includes author and title indexes.

Z 1039 .S5 N43 1980

NICSEM MINI-INDEX TO SPECIAL EDUCATION MATERIALS: HIGH INTEREST, CONTROLLED VOCABULARY SUPPLEMENTARY READING MATERIALS FOR ADOLESCENTS AND YOUNG ADULTS. NICEM, 1980.

Annotated lists of reading materials written at a primary or elementary reading level and focusing on topics of interest to junior and senior high school students. Included are adapted classics, adventure, ethnic stories, contemporary problems, and other topics of interest to adolescents and young adults.

Z 1039 .S55 P35

Palmer, Julia Reed. READ FOR YOUR LIFE, Scarecrow, 1974.

An annotated list of books suggested as likely to interest people in reading for pleasure who have had little or no experience with books. Titles are grouped by over 40 subjects, including science, recreation, autobiography. Entries include reading level and interest level.

Z 1039 .S5 S6 1974x

Spache, George D. GOOD READING FOR POOR READERS, rev. 9th ed., Garrard, 1974.

Annotated lists of books, textbooks, magazines, and series books recommended for use with the reluctant reader. Entries include interest level and reading level designation. Includes author and title indexes. For the 1958 edition see: Z 6514 .S7 S673.

See Also: Exceptional Children

HIGH SCHOOL/YOUNG ADULT

Z 1037 .N266 1976

BOOKS FOR YOU: A BOOKLIST FOR SENIOR HIGH STUDENTS, new ed., NCTE, 1976.

Designed to be used by the student to locate a book on a particular subject. Entries are annotated and included are subjects such as mystery, love, coming of age, problems, lives, careers, ethnic experiences, history, ecology, the mass media, etc.

Z 1037 .G217 1985

Gallo, Donald R. BOOKS FOR YOU: A BOOKLIST FOR SENIOR HIGH STUDENTS, new ed., NCTE, 1985.

Annotations to fiction and non-fiction titles published between 1982-84. Titles are grouped into 49 categories including subjects of interest to teenagers such as, careers, death, sexuality, witchcraft and genres such as poetry.

See also the 1988 edition on ERIC microfiche ED 298 496.

Z 1037 .L4

LIVING WITH ADOLESCENT LITERATURE. Connecticut English Journal, 1980.

A collection of articles addressing the use of young adult literature. Includes numerous lists of books addressing various topics of interest to adolescents including the black teenager, family problems, death, growing up, father/son relationships, etc.

Z 1037 .A1 D578 1985

Nilsen, Alleen Pace and Kenneth L. Donelson. LITERATURE FOR TODAY'S YOUNG ADULTS, 2nd ed., Scott, Foresman, 1985.

Chapter endnotes include lists of books about friends, adventure stories, westerns, heroes, how-to books, and other subjects discussed in the chapters.

See also the earlier edition Z 1037 .A1 D578.

Z 1037 .087 1984

OUTSTANDING BOOKS FOR THE COLLEGE BOUND, A.L.A., 1984.

A list representing significant contributions to literature. Titles are organized by fiction, nonfiction, biography, theatre, and other performing arts.

Z 1037 .A1 W25 1979

Walker, Elinor. BOOK BAIT: DETAILED NOTES ON ADULT BOOKS POPULAR WITH YOUNG PEOPLE, A.L.A., 1979.

Annotated list of books written for adults and of interest to good readers in junior high school and slower or reluctant readers in senior high school. The easier adult titles are suggested as stepping-stones to more mature books. In addition to the summary of the book the annotations include the best features of the books, its appeal to teenagers, suggestions for book talks, and descriptions of similar books.

See also the earlier editions: Z 1037 .A1 1969
Z 1037 .A1 W25 (1957)

INTERMEDIATE/MIDDLE SCHOOL/JUNIOR HIGH SCHOOL

* Z 1037 W765 1980

JUNIOR HIGH SCHOOL LIBRARY CATALOG. 4th, edition, H.W. Wilson, 1980. (Supplements 1981, 1982, 1983, 1984)

An annotated directory to 3,775 fiction and non-fiction books and to short story collections considered appropriate for grades 7-9. Materials are organized as they would be in most school libraries. Includes subject, author, title, and analytical indexes.

* Z 1037 .Y68 1983

YOUR READING: A BOOKLIST FOR JUNIOR HIGH AND MIDDLE SCHOOL STUDENTS, NCTE, 1983.

An annotated list of 3,100 fiction and non-fiction books deemed appropriate for the grade level. Organized by subjects such as, family situations, mysteries, world figures, social issues. Includes author and title indexes.

Z 1037 A1 G49

Gillespie, John and Diana Lembo. INTRODUCING BOOKS: A GUIDE FOR THE MIDDLE GRADES, Bowker, 1970.

Designed as an aid to giving book talks to children and young adults between the ages of 9 and 14. Also serves as an annotated guide to books about various subjects including, getting along in the family, values, forming a world view, learning to think abstractly, etc.

See also: JUNIORPLOTS Z 1037 A1 G5

Z 1037 .E16 1963

Eakin, Mary K. SUBJECT INDEX TO BOOKS FOR INTERMEDIATE GRADES, 3rd ed., A.L.A., 1963.

A guide to over 1,800 recommended books for grades 4-6. Includes an extensive subject index with cross-references to related subjects.

LITERARY PRIZES

* Z 1037 .A2 C52

Children's Book Council. CHILDREN'S BOOKS, AWARDS AND PRIZES, Children's Book Council, 1979.

A compilation of honors awarded in the children's book field. Eighty-eight awards are separated into three categories. United States, British Commonwealth and International awards.

* Z 1037 .A2 C55 1983

CHILDREN'S PRIZE BOOKS: AN INTERNATIONAL LISTING OF 193 CHILDREN'S LITERATURE PRIZES, 2nd rev. and enl. ed., K.B. Saur, 1983.

A catalog of children's literature prizes including 187 awards from 38 countries, and 6 international awards. Includes a short description of the award and in most cases all winners since the award began.

* Z 1037 .A2 N49 1986

Kingman, Lee. NEWBERY AND CALDECOTT MEDAL BOOKS 1976-1985, Horn Book, 1986.

Includes the acceptance speeches of the authors and artists given at the time of their awards and the biographical material written about them which appeared in The Horn Book Magazine. Also presents an evaluation of the books as seen in the perspective of the decade. Includes illustrations.

For earlier editions see:

*	Z	1037	.A2	N49	1975
	Z	1037	.A2	K5	1965
	Z	1035	.A13	M5	(1922-55)

* Z 1037 .P45

Peterson, Linda Kauffman. NEWBERY AND CALDECOTT MEDAL AND HONOR BOOKS: AN ANNOTATED BIBLIOGRAPHY. G.K. Hall, 1982

Provides a brief summary and critical commentary on each of the medal and honor books from inception of the awards through 1981.

PS 374 .C45 W44 1983

Weiss, Jaqueline Shachter. PRIZEWINNING BOOKS FOR CHILDREN: THEMES AND STEOEOTYPES IN U.S. PRIZEWINNING PROSE FICTION FOR CHILDREN, Lexington Books, 1983.

Emphasizes the primary themes of children literary works that have won U.S. book prizes. Fourteen themes are described including: animal fantasy in picture storybooks, historical fiction, contemporary realistic fiction about U.S. minorities, etc. Each broad theme is discussed followed by discussion of narrower aspects of the theme by grade level. Chapter endnotes include bibliographies of titles with grade levels.

MINORITIES

* Z 1037 .A1 K4

Keating, Charlotte Matthews. BUILDING BRIDGES OF UNDERSTANDING, Palo Verde Publishing, 1967.

Subject access to works including ethnic group representation in illustrations and content. Entries are listed by grade levels; preschool-primary, upper-elementary, junior and senior high school; under each category. Categories include Blacks, Indians, Spanish, Chinese, Japanese, Hawaiians, Jews and other groups.

* 1037 A1 W6x

Wolfe, Ann G. ABOUT 100 BOOKS...A GATEWAY TO BETTER INTERGROUP UNDERSTANDING, 7th edition, American Jewish Committee, 1972.

Annotations of books about blacks, Indians, Jews, the Vietnam War, etc., are grouped by ages 5-9, 8-13, 11-16.

PN 1009 Z6 C3

Carlson, Ruth Kearney. EMERGING HUMANITY: MULTI-ETHNIC LITERATURE FOR CHILDREN AND ADOLESCENTS, Wm. C. Brown, 1972.

Chapters include bibliographies of ethnic literature including Blacks, American Indian, Mexican-Americans and ethnic literature in general. Titles are grouped by grade levels; primary, intermediate, adolescent, and professional materials.

Z 718.1 .L56 no.17

Elkin, Judith. BOOKS FOR THE MULTI-RACIAL CLASSROOM: A SELECT LIST OF CHILDREN'S BOOKS SHOWING THE BACKGROUNDS OF THE INDIAN SUB-CONTINENT AND THE WEST INDIES, 2nd (rev. ed.), 1976.

Annotations for children's books on the geographical, cultural, and religious backgrounds of the Indian sub-continent and the West Indies. Entries include a reading level range from infant through secondary.

Z 1037 .K6

Koblitz, Minnie W. THE NEGRO IN SCHOOLROOM LITERATURE, Center for Urban Education, 1966.

An annotated lsiting of over 250 books that contribute to the understanding and appreciation of Black American heritage.

PS 374 .C45 S55 1982

Sims, Rudine. SHADOW AND SUBSTANCE: AFRO-AMERICAN EXPERIENCE IN CONTEMPORARY CHILDREN'S FICTON, NCTE., 1982.

Designed as a selection guide to literature for and about Afro-Americans. Based on an analysis of 150 works of contemporary realistic fiction about Afro-Americans published from 1965-1979 and appropriate to preschool through eighth grade. Empahsis is on images of today's children, few works of historical fiction are included. Entries include grade level.

NONSEXIST

Z
1037
.B578
1984

BIBLIOGRAPHY OF NONSEXIST SUPPLEMENTARY BOOKS (K-12). Northwest Regional Educational Laboratory Center for Sex Equity, 1984.

Includes annotations for books considered either nonsexist or compensatory (females in roles usually only allocated to males). Annotations are grouped by reading level and include bibliographic data, number of careers mentioned, and subjects(s). Includes subject index and resource bibliography.

Z
1037
.A1
W64
1987

Wilms, Denise. A GUIDE TO NON-SEXIST CHILDREN'S BOOKS, VOLUME II: 1976-1985, Academy Chicago Publishers, 1987.

Includes annotations for six-hundred titles characterized as role-free. Works are grouped into three broad ages: preschool-grade 3, middle grades, and junior high and high school. Within each age group titles are further identifies as fiction or non-fiction. Includes subject indexes.

PICTURE-BOOKS FOR CHILDREN

* Z 1037 C565

Cianciolo, Patricia Jean. PICTURE BOOKS FOR CHILDREN, A.L.A., 1977.

Gives annotations of picture books for children aged 4-14. Groups titles into four catagories: me and my family; other people; the world I live in; the imaginative world. Information on each title includes age range of reader, appeal, theme and style of art and media used.

* Z 1037 .L715

Lima, Carolyn W. A TO ZOO: SUBJECT ACCESS TO CHILDREN'S PICTURE BOOKS, Bowker, 1982.

May be used in two ways: to learn titles, authors, and illustrators of books on a particular subject, such as dreams or rivers; or to ascertain the subject when only the title, author, or illustrator are known. Includes over 4,400 titles under 543 subjects. No annotations.

* Z 1037 .M2234 1985

Mahoney, Ellen and Leah Wilcox. READY, SET, READ: BEST BOOKS TO PREPARE PRESCHOOLERS, Scarecrow, 1985.

Chapters describing books to share with children move from the infant stage to four/five year olds. Literature to fit the interests and needs of youngsters in the various stages has been presented. Stories, poetry, songs, games, and ideas for generating interest in books have been included. Each chapter provides annotations for many suitable books. Lists of additional titles are included at the ends of the chapters.

* Z 1037 .Y65 1974

Yonkers Public Library. A GUIDE TO SUBJECTS AND CONCEPTS IN PICTURE BOOK FORMAT, Oceana Pub., 1974.

Groups picture for the preschool and early primary levels into 53 subject areas. Included are animals, death, imagination, weather, etc. No annotations.

Z 1037 .B814

Bracken, Jeanne. BOOKS FOR TODAY'S CHILDREN: AN ANNNOTATED BIBLIOGRAPHY OF NON-STEREOTYPED PICTURE BOOKS, Feminist Press, 1979.

Includes annotations for books produced between 1972 and 1977 and which appear to be nonsexist or role free. Of the 200 titles 143 are recommended. Includes a subject index.

Z 1023 .M25

MacCann, Donnarae. THE CHILD'S FIRST BOOKS: A CRITICAL STUDY OF PICTURES AND TEXTS, H.W. Wilson, 1973.

Primarily a narrative on the picture book. Pages 125-128 include a bibliography of recommended picture books.

See also: Preschool/Primary

PRESCHOOL/PRIMARY

* Z 1037 E17 1967

Eakin, Mary K. SUBJECT INDEX TO BOOKS FOR PRIMARY GRADES. 3rd ed., A.L.A., 1967.

A selective guide to books published between 1903 and 1965 and considered useful as supplementary teaching material for grades K-3. The subject index is extensive and includes cross-references.

PN 1009 .A2 L27 1976x

Lanes, Selma G. DOWN THE RABBIT HOLE: ADVENTURES AND MISADVENTURES IN THE REALM OF CHILDREN'S LITERATURE, Atheneum, 1971.

The appendix includes an annotated list of books appropriate for ages 2-7. Subjects include first books, sickbed specials, family life, anti-war, shy children, getting glasses, etc.

Z 1037 .A1 L56

LITERATURE AND YOUNG CHILDREN. NCTE, 1977.

Chapter endnotes include lists of books on a variety of subjects including participation books, counting, concepts, encouraging language growth, fostering understanding of self and others, avoiding stereotypes. Age levels are preschool through primary grades.

Z 1037 .9 C43 1972

READING WITH YOUR CHILD THROUGH AGE 5. Rev. ed., Child Study Press, 1972.

An annotated list of books suitable for young children. Entries are grouped by subjects including animals, city, ABC, fantasty.

Z 718.1 .S74

START EARLY FOR AN EARLY START. A.L.A., 1976.

Designed to provide access to resources to help in the intellectual growth and developemnt of young children. Includes lists of books on a wide variety of subjects including books to use with infants, poetry for preschoolers (includes lists of poems on various subjects), books relating to behavior and feelings, etc.

See Also: Picture-Books for Children

STORY TELLING

Z 716.3 .B635 1988

Bodart-Talbot, Joni. BOOKTALK! 3: MORE BOOKTALKS FOR ALL AGES AND AUDIENCES, H.W. Wilson, 1988.

An extensive collection of booktalks designed to get listeners of all ages interested in books. Includes bibliographies by age level, young children through adults, and by theme and genre, including eating disorders, short stories, working, etc.

Z 1037 .K495 1988

Kimmel, Margaret Mary. FOR READING OUT LOUD!, revised and expanded, Delacorte, 1988.

A guide to sharing books. Includes 300 annotated titles recomended for reading to school-age children, Entries are grouped by level, infancy to grade 8. Also includes a cross-listing of the books by subject, length, and type and a listing of books by setting, New York, Asia, etc.

See also: Z 1037 .K495 1983

Z 1037 .P693 1974

STORIES TO TELL TO CHILDREN, 8th ed., Univ of Pittsburgh, 1974.

Stories suitable for story telling sessions are grouped by age, preschool to young adult. Each entry includes the name of the story and the author and title of the work(s) in which it is included. There is also a listing of stories by 40 subjects such as ballads, epics, various countries, holidays, etc.